

令和6年度

函館白百合学園高等学校

一般入学試験問題

英 語

全コース共通

令和6年2月15日（木）実施

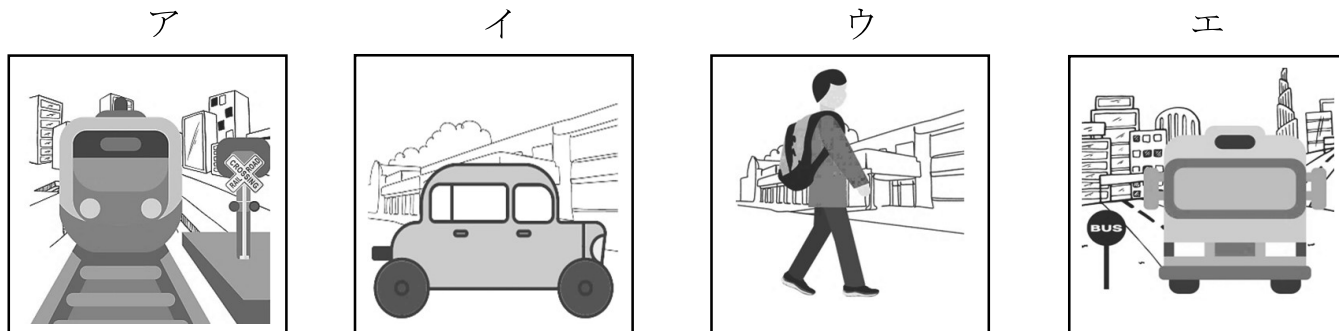
注意事項

1. 試験時間は50分です。
2. 問題は1から4まであり、9ページまであります。
3. 答えはすべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。

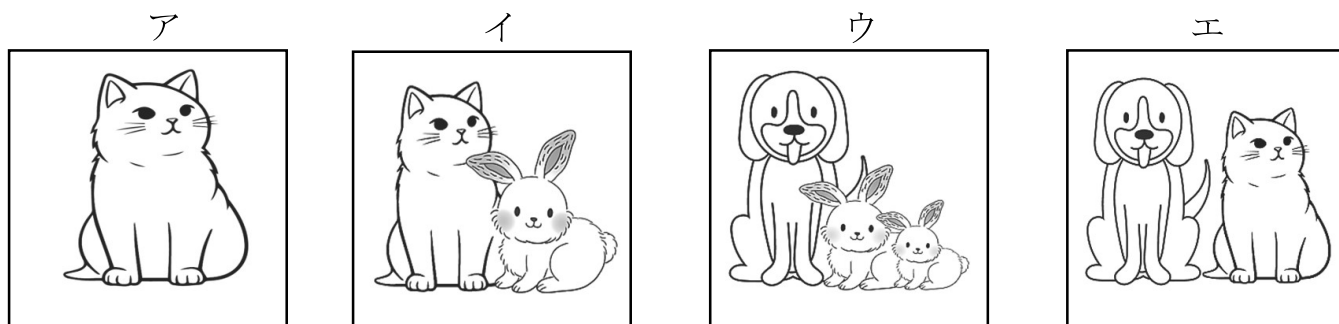
1 リスニング問題

問1 次の No.1~No.3 について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア~エから選び、記号で答えなさい。

No. 1



No. 2



No. 3



問2 次の No.1~No.3 について、二人の対話を聞き、チャイムの鳴るところで話される言葉として最も適当なものを、それぞれア~エから選び、記号で答えなさい。

No. 1

- ア It was fun.
- イ How was it?
- ウ Let's start.
- エ You don't like parties.

No. 2

- ア Yes, we can go together.
- イ I'm sorry. I can't have ice-cream.
- ウ We had practice today.
- エ The skates are nice.

No. 3

- ア It was very cold.
- イ I went last week.
- ウ I went with my parents.
- エ It was very exciting.

問3 英文を聞き、その内容についての No.1~No.3 の質問の答えとして最も適切なものを、それぞれア~エから選び、記号で答えなさい。

No. 1

- ア William.
- イ Matt.
- ウ Alex.
- エ Mary.

No. 2

- ア At 7 AM.
- イ At 8 AM.
- ウ At 9 AM.
- エ At 10 AM.

No. 3

- ア More than 20 kg.
- イ About 100 kg.
- ウ More than 7 kg.
- エ About 8 kg.

2

次はスウェーデン(Sweden)の文化であるフィーカ(Fika)についての英文です。読んで、問いに答えなさい。

Fika is the Swedish tradition of taking a break to enjoy coffee and a chat. Swedish people of all ages ①have enjoyed this tradition for many years. But fika is more than just a coffee break; it is a time to relax and connect with others.

The word “fika” ②(\_\_\_\_)(\_\_\_\_) the Swedish word for coffee, “kaffi.”

③There are no strict rules about when to enjoy fika. Fika can be enjoyed at any time of day, but the most ( ④ ) times are ten o'clock in the morning and three o'clock in the afternoon. People enjoy fika with friends, family or colleagues; in a café, at work, at school or even at home. During fika, people usually drink coffee or tea and eat pastries, cakes or sandwiches. They may talk about their day, share stories or just spend some relaxing time together.

Recently, ⑤(\_\_\_\_)(\_\_\_\_)(\_\_\_\_) people outside of Sweden know about fika because this tradition has a positive effect on both work and study. This is because fika helps people relax and reduce stress. Then, they can concentrate on their work and studies. Fika also helps people build ⑥( good ) relationships with their colleagues or classmates. As a result, the atmosphere at work or school becomes more positive and people can be more creative and productive.

In Japan, some people believe that taking a break from work or study is not good. So it can be difficult to say to someone during the workday, “It’s ten o'clock, let’s take a break.” But ⑦(\_\_\_\_) is (\_\_\_\_)(\_\_\_\_) learn from other cultures and customs. Fika is a custom that is worth ⑧( learn ) about because Swedish people know how to live a healthy life. Why not try it yourself? ⑨I’m [ a difference / sure / fika / make / will / that ] in your life.

(注) colleague 同僚      pastries パイやデニッシュなどのパン菓子      recently 最近  
reduce stress ストレスを軽減する      concentrate on~ ~に集中する  
atmosphere 雰囲気      productive 生産的な

問1 下線部①と同じ用法のものをア～ウから選び、記号で答えなさい。

ア I have already finished my homework.

イ My parents have climbed Mt. Fuji once.

ウ Ken has known Yuri since he was a child.

問2 下線部②が「～から来ている」となるように、( )に入る語を答えなさい。

問3 下線部③を日本語にしなさい。

問4 ( ④ )に入る最も適切な語をア～エから選び、記号で答えなさい。

ア interesting    イ useful    ウ common    エ necessary

問5 下線部⑤が「ますます多くの人々が」となるように、( )に入る語を答えなさい。

問6 ⑥( )内の語を比較級にしなさい。

問7 下線部⑦が「他の文化や習慣から学ぶことは重要です。」となるように、( )に適切な語を書きなさい。

問8 ⑧( )内の動詞を適切な形にしなさい。

問9 下線部⑨が「フィーカが、きっとあなたの人生に変化をもたらすと思います。」となるように、[ ]内の語(句)を並べかえなさい。

3 次の各問いに答えなさい。

( A ) 次の会話文はオーバーツーリズム(overtourism)についてのものです。読んで、問いに答えなさい。

Mr. Brown: Summer vacation is almost here. ①(  ) this vacation?

Hana: I'm going to visit my grandparents' house. I haven't seen them for four years. They live in a town with a lot of nature, so I want to enjoy  ②.

Yuri: I will travel to Europe with my parents. ③We [ forward / looking / to / visiting / are ] some world heritage sites. I really want to visit the Sagrada Familia Cathedral in Barcelona, Spain.

Mr. Brown: That's nice. I heard that this summer, a lot of people around the world are planning to travel overseas. Tourism is a very important industry for many countries. However,  ④. It is a big problem. Have you ever heard the word "overtourism"?

Hana: No, I haven't. What is "overtourism"?

Mr. Brown: "Overtourism" is made of two words, "over" and "tourism." It is a kind of pollution. When too many people travel to one area, it gets crowded. This can lead to problems like trash on the street, transportation problems, and damage to the natural environment. ⑤[ affect / these / the people / problems / living ] in that area.

Yuri: Oh, I remember hearing about overtourism. I think this problem started getting attention in Barcelona, Spain, after the 1992 Olympics. Now I hear that some cities in Europe want to limit the number of people who visit tourist spots each day. In Barcelona, people will need to make reservations before they visit some places.

Mr. Brown: I think it is a good idea. Hana,  ⑥

Hana: I think that tourists should try to enjoy sightseeing without disturbing the local people.

Mr. Brown: Why don't we share our travel experiences after summer vacation and talk more about overtourism?

(注) Sagrada Familia Cathedral サグラダファミリア教会 tourism 観光業  
industry 産業 pollution 公害 transportation 交通機関 attention 注目  
limit~ ~を制限する sightseeing 観光 disturb~ ~に迷惑をかける

問1 会話の流れに合うように、下線部①の疑問文を完成させなさい。

問2 会話の話の流れから判断して、に入れるのに最も適当なものをア～エから選び、記号で答えなさい。

ア shopping with my grandparents

イ the sea and the mountains

ウ having lunch with my parents

エ a movie with my sisters

問3 下線部③の[ ]内の語を意味が通じるように並べかえなさい。

問4 会話の流れから判断して、に入れるのに最も適当なものをア～エから選び、記号で答えなさい。

ア the number of restaurants has increased in some tourist spots

イ many people can enjoy shopping at some tourist spots

ウ some tourist spots have become too crowded

エ tour guides have become popular at some tourist spots

問5 下線部⑤の[ ]内の語(句)を意味が通じるように並べかえなさい。

問6 会話の流れに合うように、に入る疑問文を答えなさい。

(B)

問1 ( )内から正しいものを1つ選び、記号で答えなさい。

1. ( ア Who イ Whose ウ What ) book is this? –It's Yuri's.

2. Yuri ( ア don't イ doesn't ウ isn't ) busy today.

3. If I ( ア am イ were ウ will be ) you, I would go to the party.

問2 日本語を参考に、( )に適当な語を入れなさい。

1. 荷物を持ちましょうか。

( )( ) carry your luggage?

2. 音楽の種類についていえば、クラスメートの大部分がKポップが好きです。

( )( ) the kind of music, most of my classmates like K-pop.

問3 2つの文がほぼ同じ意味になるように、( )に適当な語を入れなさい。

1. Did you see the picture Alice drew?

Did you see the picture that ( )( ) by Alice?

2. I don't know his age.

I don't know ( )( ) he ( ).

4 次の英文を読んで、問いに答えなさい。

Amelia Earhart was born on July 24, 1897 in Kansas, the United States. She had a younger sister, Muriel. They enjoyed lots of outdoor activities when they were children. Their mother encouraged them to spend time climbing trees, playing baseball and soccer, and collecting insects and frogs.

When Amelia was in high school, her family moved to Chicago. And in 1916, after she graduated from high school, she became a nurse. She took care of the injured soldiers from World War I in Toronto, Canada. Later, she studied to become a mechanic, but soon she began to study for a career in medical research.

In 1920, Amelia and her father visited an air show in California. There, she rode in a small plane with a pilot for the first time. The flight was for only ten minutes but it changed her life. She decided to become a pilot. So Amelia got several jobs and used the money that she earned to pay for flying lessons. After lots of training, she learned to fly, and eventually got her pilot's license. Amelia also bought her own plane. It was a yellow airplane and she called it "The Canary."

In October 1922, Amelia flew at an altitude of about 4,300 meters and set a world record for women pilots. In 1928, Amelia was invited to take part in a historic flight across the Atlantic Ocean. Together with the pilot and co-pilot, she flew across the Atlantic Ocean as their navigator. Navigating that flight made Amelia famous but she was not satisfied because she wanted to make the same trip by herself. Four years later, she flew from Canada to Northern Ireland by herself. Three months after that, she also successfully flew from California to New Jersey by herself. And in 1935, she became the first person to fly solo from Hawaii to California. After this, she became even more famous in the United States and received many different awards for her achievements. She wrote three books about her flights and a lot of articles for magazines and newspapers.

As the years went by, Amelia decided to take on a new challenge. Her dream was to fly around the world. In 1937, she started her trip. For about a month, the flights went well. But something terrible happened, and Amelia's plane disappeared. People looked for her and her co-pilot for several weeks, but they were never found. Though no one really knows what happened to Amelia's plane, there have been a lot of stories about her last trip.



Amelia is gone but people still remember her achievements. She once wrote this in a letter: “Women must try to do things as men have tried. When they fail, their failure must be a challenge to others.”

- (注) insect 昆虫                      soldier 兵士                      mechanic 整備士  
 medical research 医学研究              altitude 高度                      co-pilot 副操縦士  
 navigator 航空士（操縦士を補佐し航路の確認や地上との連絡をとる飛行士）  
 navigate~ ~を誘導する              award 賞                      achievement 功績              failure 失敗

- 問1 Amelia Earhart に関して、次の a~h が本文の内容に合っていれば○を、合っていないならば×を答えなさい。
- a. 彼女と妹の Muriel は活発な子供だったが、母親はそれを望んでいなかった。
  - b. カリフォルニアで初めて飛行機に乗った。
  - c. 自分自身の飛行機を購入した。
  - d. 1928 年にパイロットとして歴史的フライトに参加した。
  - e. 生前、本を数冊書いた。
  - f. 彼女の世界一周飛行は、初めからうまくいかなかった。
  - g. 1937 年、彼女の乗った飛行機は行方不明になったが、その後見つかった。
  - h. 彼女の死後も、その功績は人々の記憶に残っている。

問2 本文の内容に合うように、( 1 )~( 4 )に入る適当な語句を下のア~クから選び、記号で答えなさい。ただし、選択肢には使用しない語句も含まれます。また、同じ選択肢を 2 度使ってはいけません。

When Amelia was young, she was an active girl who liked to play ( 1 ). After high school, she started working as a ( 2 ). In 1920, Amelia’s father took her to an air show and she enjoyed her first plane ride. Then, she had a dream of flying her own plane. She worked various jobs to ( 3 ) the money she needed for flight lessons. Because of her ( 4 ), she got a pilot’s license. In 1922, she set a world record as a woman pilot.

ア pilot	イ articles	ウ get	エ efforts
オ use	カ outside	キ nurse	ク at home



英語

解答用紙

<b>1</b>	問 1	No.1		No.2		No.3	
	問 2	No.1		No.2		No.3	
	問 3	No.1		No.2		No.3	

<b>2</b>	問 1	①		問 2	②			
	問 3	③					問 4	④
	問 5	⑤				問 6	⑥	
	問 7	⑦	( ) is ( ) ( ) learn from other cultures and customs.					
	問 8	⑧						
問 9	⑨	I'm _____ in your life.						

<b>3</b>	<b>(A)</b>	問 1	①					this vacation?	
		問 2	②						
		問 3	③	We					some world heritage sites.
		問 4	④						
		問 5	⑤						in that area.
		問 6	⑥						

<b>(B)</b>	問 1	1		2		3	
	問 2	1			2		
	問 3	1			2		

<b>4</b>	問 1	a	b	c	d	e	f	g	h
	問 2	1	2	3	4				

受験 番号	
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氏名	
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得点

英語

解答用紙

<b>1</b>	問 1	No.1	ア	No.2	ウ	No.3	エ	各2点×3=6点										
	21点 問 2	No.1	イ	No.2	ア	No.3	ウ	各2点×3=6点										
	問 3	No.1	エ	No.2	イ	No.3	ア	各3点×3=9点										
<b>2</b>	問 1	①	ウ	2点	問 2	②	comes	from	2点									
	21点 問 3	③	フィーカをいつ楽しむかについての厳しいルールはありません。					3点	問 4	④	ウ	2点						
	問 5	⑤	more	and	more	2点	問 6	⑥	better	2点								
	問 7	⑦	( it ) is ( important )( to ) learn from other cultures and customs.							3点								
	問 8	⑧	learning	2点														
	問 9	⑨	I'm sure that fika will make a difference in your life.							3点								
	<b>3</b>	(A) 問 1	①	What are you going to do など this vacation?					4点									
		18点 問 2	②	イ	2点													
		問 3	③	We are looking forward to visiting some world heritage sites.					3点									
問 4		④	ウ	2点														
問 5		⑤	These problems affect the people living in that area.					3点										
問 6		⑥	what do you think about that? など					4点										
<b>(B)</b>	問 1	1	イ	2	ウ	3	イ	各2点×3=6点										
	16点 問 2	1	Shall	I	2	As	for	各2点×2=4点										
	問 3	1	was	drawn	2	how	old	is	各3点×2=6点									
<b>4</b>	問 1	a	×	b	○	c	○	d	×	e	○	f	×	g	×	h	○	各2点×8=16点
	24点 問 2	1	カ	2	キ	3	ク	4	ケ	各2点×4=8点								

受験番号	
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氏名	
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得点